Queen's University Belfast Students' Union

Full-Time Student Officer Report

Role: Student Officer Accessible Education

Name: Mórrigan McEvoy

Period covered by report: July-October 2025

July

| Campaign, Project or Activity | Action |
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| Carers Awareness Training | Completed additional Carers Awareness |
| | Training through the QUB Widening |
| | Participation team via Nexus NI. This was |
| | important for competence in advocating |
| | for student carers at Queen's and |
| | learning about their experiences. |
| Pride Banner and Bracelet-Making and | Planned and delivered a free banner and |
| Pride March | bracelet-making session open to all |
| | students in advance of Belfast's Pride |
| | March. Participated in the march as a |
| | representative of the Students' Union |
| | Student Officer. |
| University College London Visit | Participated in a cross-university |
| | discussion with UCL comparing student |
| | experiences and institutional structures |
| Lead and Change | Attended multiple reflective sessions at |
| | Lead and Change and networked with a |
| | variety of other Student Officers, sharing |
| | ideas and plans for the year. |

August

| Universities UK (UUK) Meeting | Attended and participated in a discussion with the President and Vice President of UUK. Highlighted issues that international students face and the Cost-of-Living Crisis. |
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| Carbon Literacy Certified | Received carbon literacy training certified by Keep Northern Ireland Beautiful. The training educational regarding the impact of carbon and how to implement sustainable practices into everyday life. |

| Race Equality Charter (REC) Draft Review | Attended and participated in regular |
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| | meetings for REC, highlighting potential |
| | shortcomings with the draft paper before |
| | submission in the coming months. |
| Attended Students' Union Training Plus | Hosted in QSU, attended an AHEAD |
| (SUT+) | session on disability, learning more about |
| , | the European Accessibility Act and the |
| | social and biological models of disability. |
| Attended Russell Group Students' Union | Presented an overview of Queen's |
| (RGSU) Conference in London | Students' Union to the other Russell |
| | Group SUs. |
| | Discussed the RGSU priorities for the |
| | year including finance and funding, |
| | international student advocacy and |
| | social justice with ethical investments. |
| | Participated in a planning session for |
| | tacking problems that international |
| | students face. |
| Monitoring and Interventions Subgroup: | Gathered up-to-date knowledge on the |
| Far-Right Activity in Racist Incidents in NI | race-motivated violence and happenings |
| meeting from the Equality Coalition | in Belfast. |
| Canvas Video | Participated in a video explaining how |
| | Canvas operates to students. |
| Discussion with Vice President Equality | Met with Neighbourhood Engagement |
| and Citizenship from Aontas na Mac | discussing their relationship with |
| Léinn in Éirinn (AMLÉ) | students in the surrounding areas such |
| Neighbourhood Engagement | as the Holylands and student safety. |
| | Discussed plans to build an island-wide |
| | disability network with an emphasis on |
| | strengthening the relationship between |
| | Queen's and Ulster relating to |
| | understanding the needs of and current |
| | support gaps for students with |
| | accessibility requirements. |
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| | support gaps for students with |
| | accessibility requirements. |

September

| Meeting with Academic Services | The entire Student Officer team met with |
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| | Academic Services to talk about key |

| | priorities for the year and identify synergies. |
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| Residential Life Team Presentation and Tour | Met with the incoming Residential Life Assistants and gave them a tour of the Students' Union building, answering any questions that they had. |
| GIFT City Equality, Diversity and Inclusion (EDI) Task and Finish Group | Attended and fed the student voice into the GIFT City Task and Finish EDI workstream, focusing on how Indian cultures and attitudes differ from those in Belfast and how this can influence the student experience. |
| Established a recurring liaison the with Diversity and Inclusion Unit | Met with key members of staff in Diversity and Inclusion and set up regular meetings to talk about priorities for the year- notably, in establishing a Student Carer's Passport. |
| Northern Ireland Higher Education Collaboration day with Ulster University Student officers | Networked and compared and contrasted QUB and Ulster including fair allocation of resources between institutions, financial sustainability and student support. |
| Commercial Services Forum | Attended Commercial Services Forum discussing topics such as Mandela Hall bookings. |
| Individual meetings with Association Chairs for Ethnically diverse, international and disabled students | Discussed key priorities and projects for the year and emphasised the importance of student engagement. |
| Pizza and Paint | Organised and held two Pizza and Paint events during Freshers, both of which were booked out. |
| Liaising with African and Caribbean Society for Black History Month | Discussed plans for a collaboration with the Students' Union and their planned events. |
| Introduction with Deans in each Faculty | Met with the deans from AHSS, EPS and MHLS to discuss key priorities for the year and outline synergies. |
| Attended the CEARTA Irish Language March in Dublin | Along with the other Student Officers, Ulster University Student Officers and AMLÉ, attended the march for Irish Language in Dublin. |
| Universal Design for Learning Working Group | With Student Officer Postgraduate Education, set up a working group with Centre for Educational Development (CED) to focus on adjustable study spaces, autism accreditation and disseminate a universal design for |

| | learning approach to teaching for all |
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| | lecturers. |
| Meeting with Head of Careers on an | Met with the Head of Careers at Queen's |
| Ethical Careers Policy on Fossil Fuels | to discussing implementing an ethical |
| | careers policy for fossil fuels at Queen's. |

October

| Association Chair Strategy Lab | Attended the Association Chair Strategy Lab and focusing on important team values and implicit biases to recognise when working with many different types of people. |
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| QUB Sanctuary Global Languages Event | Attended the QUB Sanctuary Global Languages event at which students and staff had the opportunity to learn the basic phrases in up to 16 global languages. Recorded a piece to camera about the importance of celebrating the diverse cultures we have in Belfast. |
| SU Management Board (SUMB) | Attended SUMB and delivered a walkthrough of Pillar 2 of the SU Annual Delivery Plan 2025-26: Supporting Our Community. This section focused on mental health and wellbeing initiatives, volunteering and student safety. |
| Minority Recognition Awards Northern Ireland (MRANI) | Attended the MRANI Awards Night in Titanic along with other QUB representatives. |
| Sustainability Committee Presentation on an Ethical Careers Policy | Designed and presented a PowerPoint presentation overview of an ethical careers policy for fossil fuels at Queen's. Discussed the basic definition of the policy, why it is necessary, potential concerns and benefits if implemented. |
| Diwali Celebration Video | Recorded a piece to camera about the importance of celebrating diverse cultural events and the specific ways that Queen's students can get involved in future cultural events. |
| Green Dot Training | Completed Train the Trainers Green Dot training and committed to delivering a training session every two months. |

| Alliance for Sustainability Leadership in | Discussed advancing sustainability in |
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| Education (EAUC) Northern Ireland | post-16 education. |
| Roundtable | Highlighted the importance of ethical |
| | careers, disseminating sustainability |
| | competence to students and promoting |
| | the future of the job market for |
| | sustainable/green employment. |